

Amazing animals

By the end of the lesson the learners will be able to:

- Name some of the amazing things that animals can do
- Demonstrate an interest in knowing more about animals

Materials and preparation

- *Amazing animal fact sheets* for learners to read, discuss and pick information. Photocopy more if you need to. There are eight fact sheets in total, one for each animal.
- Let the learners know that they will work in groups of four.

Key words

flea

A tiny insect which feeds off hairy mammals' blood. They can jump high to reach an animal or a human.

dinosaur

Reptiles who used to live on earth 240 million years ago but were wiped out 65 million years ago because of a meteorite hitting the planet. They were usually very big animals.

Starter

Quiz
10 mins

True or false? Ask learners the following eight questions. Make sure to mention the information given below when going through the answers.

1. Tigers not only have stripes on their fur but also on their skin.
True. No two tigers have the same stripes; they are all different.
2. Fleas can jump up to 200 times their height; which is like a man jumping the Empire State Building in New York.
True. Dinosaurs also suffered from giant fleas but at the time, fleas couldn't jump.
3. Some lizards can run on water without sinking.

True. They run on water to escape danger and live in Central America.

4. Animals can't laugh.

False. Studies show that rats laugh when they are being tickled but the sound they make cannot be heard by human ears.

5. Elephants can smell water from a distance.

True. Elephants can smell water over 4 km away and their trunk allows them to have the best sense of smell in the world.

6. Bees dance to let other bees know where they can find the best flowers.

True. Bees point in the direction of the patch of flowers with their dance.

7. Some animals can count.

True. An African grey parrot was taught how to count up to 8.

8. Lions run faster than ostriches.

False. Ostriches run up to 97 km/hour while lions only reach 80.

After the quiz, ask the learners which fact they thought was the most amazing and how that made them feel.

Main activity

Group reading
activity
25 mins

Place learners in groups of four. Distribute the fact sheets so that each group has one, and ask them to read their sheet together. They could take it in turns to read paragraphs to each other.

After their reading, still as a group, learners discuss the three prompting questions written at the bottom of the sheet. They then write down three facts about what they have read in their books.

Title: Three amazing facts about...

Learners who finish first should get ready to feed back their three facts to the rest of the class. They can also illustrate the animal that they have just learned about by drawing them in their books.

Once all the groups have completed their discussions, address the whole class and ask as many learners as possible to report back on the three amazing facts they have written down in their books. Ask learners to hold their information sheet up so that

Sharing new
knowledge
15 mins



others can see the animal they are talking about.

If you have more time, or if you want to use this lesson again, ask learners to swap information sheets throughout the lesson before reporting back.

Plenary

Vote
10 mins

Ask learners to vote for the animal they find the **most amazing** by lining up all eight information sheets on the board, pointing at each of them and asking children to put their hand up for the animal they want to vote for.

Ask the class whether what they have learned makes them want to discover more about animals.