

I have feelings too!

By the end of the lesson the learners will be able to:

- Name some of the emotions that humans and animals may have in common
- Describe ways in which they could share their new knowledge with the rest of the community.

Materials and preparation

- Set of A3 *I have feelings too! animal stories*
- *I have feelings too! picture resource* – set of 13 A3-sized images of animal emotions
- Write the questions for the main activity on the board
- You may wish to write the word bank (below, for the starter activity) on the board before you start the class

Key words

feeling

Something that is felt by someone or something according to the situation, their mood, or relationships with others.

poacher

Someone who catches and kills animals illegally.

Starter

Picture discussion
15 mins

Show the class the set of A3 pictures featuring animals displaying various emotions. You can have the following word bank on the board to support your learners if you think it is necessary:

Happy, relaxed, scared, angry, safe, disgusted, friendly, confused, playful, sad, loved, snug

For each picture, ask the following questions:

- How do you think the animal/s is/are feeling in this picture?
- How can you tell?
- Have you felt like this before? How were your facial expressions and body language similar or different to this animal when you did?

Main activity

*Reading/feedback/
discussion
30 mins*

1. Group reading

Organise the class in groups of four and print enough copies of the Stories illustrating feelings information sheets. Groups will read their first story and answer the following questions in their books:

- What animal(s) feature(s) in the story?
- What feelings do you think they might be having?
- How did it show it?
- Have you felt like that yourself before?
- What do you think the animal was trying to do?

Once each group has read their stories, ask them to swap for the next one and repeat the exercise for as long as you have.

2. Feedback

Ask the whole group how they feel about what they have just discovered, what feelings they have identified and what surprised them the most.

3. Discussion

Ask the whole group to think about ways to share their new knowledge with the rest of their community: how are they going to make people aware that animals have feelings?

Ideas could include designing posters illustrating what they have just read about and putting them up on the school walls, designing leaflets to leave at pertinent areas within the community, writing up a play to perform for family and friends at school.

Plenary

*Drama
10 mins*

Ask a few learners to re-enact their favourite stories at the board and to name the feelings that the animals might be having.