

INTERNATIONAL WORKING ANIMAL DAY

November 19th



8 to 12-year olds



Show learners the **pictures of Working animals'** flashcards to get them to name some working animals and some of the jobs they do for us. To make this more interesting, you could just show a little detail of each flashcard to get learners to guess what animal it represents.



Draw a scale of 0 to 5 on the board and explain that the scale represents how difficult life is for these animals: 0 means that life is not difficult at all for these animals, and 5 means that life is extremely difficult for these animals.



Ask several learners to come up to the board and make a mark representing what they think: they need to make a mark on 0, 1, 2, 3, 4 or 5 according to their own judgment. Discuss the results. You could ask: "Why do you think this?", "Did you ever see an animal suffer?" etc...



Play the game 'Put yourself in their place'. Let learners experience what pulling a heavy load feels like: place a long rope around a volunteer's chest and let two other learners hold the ends of the rope. The learner being a horse/mule/donkey needs to move forward while the other two try and resist being pulled, representing the weight that the animal has to pull.



Ask learner to write a 'Thank you letter' to the animals that help people daily and display the letters within the school community.

