

WORLD ENVIRONMENT DAY

June 5th



5 to 7-year olds



If it is possible, **bring a potted plant into the classroom** before the learners arrive and leave it by your desk so that it doesn't get knocked down. Once your learners have sat down, walk around the classroom throwing rubbish on the floor and onto the plant. Wait for the learners' reaction and have a discussion about your actions: why is what you have just done wrong? What are the consequences?



Learners should come to the conclusion that it makes the place look dirty and it isn't nice to see. The consequence for the plant is that the soil might absorb the rubbish and hurt the plant when it looks for food from the soil.



Conclude that dropping litter shouldn't be done anywhere as it affects plants, but also animals who end up eating plastic and get a sore stomach. Explain that the place where people or animals live is called their 'environment' and that today is international environment day.



Let learners decorate their '**I protect my environment**' identity cards using the template provided. Then encourage learners to pick up litter around school grounds, wearing their badges.

