
This activity will help your learners think about the topic being studied and express how they feel about it. They will also get opportunities to refine their thinking and perhaps change their mind when comparing their opinions to those of others. Finally, they will practise how to express their ideas and justify their answers.

preparation

- Prepare signs on A4 paper and fix them on the walls, in different parts of the classroom. The signs should say 'yes', 'no' and 'maybe'.

procedure

- Make statements relating to your topic of study, one after another, allowing a debate to take place after each statement.
- Here are examples of statements:
 1. Most animals can feel pain.
 2. Most animals like to have fun.
 3. Most mothers like to protect their young.
 4. All animals should be respected.
 5. Animals can sometimes make friends.
 6. Animals can sometimes feel happy.
 7. All animals are useful.
- Allow your learners to react to each statement by positioning themselves near the sign representing their answer ('yes', 'no' or 'maybe')
- Once all the learners are standing by their answer to a statement, ask some of them a few questions to probe their opinion.

- Here are examples of the questions you might ask:
 1. Why do you agree with this statement?
 2. Why don't you agree with this statement?
 3. Why are you not sure about your answer?
 4. Can you justify your opinion?
 5. How do you know this?
 6. Can you illustrate your opinion with an example?
 7. Does everyone else agree?
- These questions will prompt your class into a debate as some learners will hopefully express why they agree/disagree with one another.
- After a few learners have shared their views, ask if any of them have changed their mind and would like to stand by a different answer (from 'yes' to 'no', or from 'no' to 'maybe', etc...)
- Repeat the process by asking some learners why they changed their minds.
- Alternatively, if you didn't want any movement in your classroom, you could still have the signs on the walls, and just ask your learners to point at their answer from their desk.
- You could also write the words 'yes', 'no' or 'maybe' on the board (make sure these words are as far apart from one another as possible) before asking your questions and getting your learners to point at their answer.

example

NO



YES



Maybe

