



# Think, pair, share

## Thinking and expressing ideas

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This activity will help your learners think independently about a question before articulating it to a partner and comparing it with other members of the group. It's a useful activity for learners who find it difficult to take part during whole class-discussions, and would be a great technique to integrate into your every day teaching.

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### preparation

- Make sure you prepare the questions you want pairs to focus on within your lesson plan and that they are relevant to your learning objective.

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### procedure

- Let your learners know that they are going to think about a question in two different ways before giving their answer to the class:
  1. First, they will need to think about it on their own, in silence, for two minutes. (think)
  2. Then, they will discuss their answer with a partner, and compare it to their partner's, for five minutes. (pair)
  3. Finally they will report on what they and their partner discussed to the whole class. (share)
- Your questions could be about sharing experiences:
  1. Give me an example of an animal who has shown you some sign of intelligence.
  2. What is the animal you are the most scared of and why?
  3. How does it feel when you can't get what you want?

- Your questions could be about imagining:
  1. What might it feel like for an animal to not get what they want?
  2. What would you do if you found an abandoned puppy in the street?
  3. What do you think a horse would say to their owner if they could talk?
- Your questions could be about finding solutions:
  1. What could we do to help stray animals?
  2. How could we grow more plants around the school?
  3. How could we get people around us to understand the need to look after their environment?
- Your questions could be about facts:
  1. How many animal welfare needs are there?
  2. How would a dog communicate that they are scared, through their body language?
  3. What type of food do camels need?

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example

