



# Walk to find your match

Using new key knowledge

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This activity will help your learners work collaboratively to look for relevant and logical parts of information.

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## preparation

- If you have two pieces of information that belong together (for example, the name of an animal and its description, the name of an animal and its use, the name of a plant and where it can be found, etc...) , copy one piece of information on a piece of paper, and the matching piece of information on another piece of paper.
- Make sure you have enough paper for each of your learners to have a piece.
- Alternatively, you could ask your learners to write the whole piece of information on one sheet of paper (e.g.: Reeds can be found by the river bank) and ask them to cut up this piece of information into two pieces (e.g.: 'Reeds can be found' and 'by the river bank'). You then pick up everybody's papers and give them out again randomly for your learners to match them up again.

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## procedure

- Give out all the information you have to your learners: each learner gets one piece of paper.
- Let them know that they are going to have to get up and walk around to find their matching piece of information.
- Explain that some learners will have to look for the beginning of the information (the name of an animal, the name of a plant, etc...) and others will have to look for the completing part of the information (the animal description, the plant description, etc...)

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example

Does your card  
say 'transport'?  
Are you my  
match?

No, my card says  
'leather', sorry! I don't  
think people make  
leather out of camel  
skin.

