



Report on the facts

Introducing new knowledge or recalling knowledge

This activity will help your learners work collaboratively on processing new information, and answering open questions that are made to guide their thinking. Your learners will also have to negotiate around the answers that they would like to give.

preparation

- Prepare fact sheets about animals or any other topic needing to be introduced in your lesson.
- Make sure you also provide open questions for your groups to consider after they read the information.
- Example of open questions:
 1. How does this new information make you feel?
 2. What do you think about this information?
 3. What would you like to do about this new information?
 4. How do you think animals feel in the situations described?
- You could provide different fact sheets for different groups, so that more information can be given out and reporting may be less repetitive.

procedure

- Let learner know that they will work in groups of 3 or 4.
- They will have to read an information sheet and answer questions about this information as a group.

- Once all groups have read their fact sheets and answered their questions, ask them to report back to the rest of the class by asking the following questions:
 1. What have they learned?
 2. What are some of their answers to the information sheet questions?
- Please see the *Report on the facts* animal sheets provided.

example