



# Paired dictation

Introducing new knowledge or recalling knowledge

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This activity will help your learners work collaboratively on processing new information.

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## preparation

- Write up a text in two different versions. One version of the text (version A) has certain words missing in it (blanks) and the other version (version B) has different blanks in it.

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## procedure

- Ask your learners to pair up into partner A and partner B.
- Partner A will get version A of the text and partner B will get version B of the text.
- Learners have to read out their part of the text to each other so that both texts may be complete by the end of the task: partner A starts reading their part of the text and stops where they see a blank. Partner B takes over by reading their part of the text so that partner A may complete their blanks and vice versa.
- Once all pairs have finished, go through the text as a class.

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example

**Version A** Butterflies

Scientists estimate that there are up to 15,000 different species of

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... three different shapes before they become fully grown butterflies.

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..... a caterpillar, then  
....., then  
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**Version B** Butterflies

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.....butterfly. Butterflies are a type of insect. Over their lifetime they will take

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..... First they are an egg, then ....., then a chrysalis, ..... an adult butterfly.