

Five-minute list

Introducing new knowledge or recalling knowledge

This activity will help your learners focus on the lesson topic before you start going into it a bit more deeply.

preparation

- None

procedure

- Let your learners know that they will get no longer than five minutes to write a list of as many items as possible related to your lesson (the list could consist of types of mammals, types of domestic animals, types of wild animals, types of predators, etc...)
- This activity could be done individually or in groups of two to four.
- Once the five minutes are over, ask learners to let you know how many items they managed to write down so that you can determine who the winner is.
- Go over what was written down with the class to gather all the information related to your topic, and to check for accuracy.

