



Noughts and crosses

Reviewing knowledge

This activity will help your learners recall information in a fun way.

preparation

- Prepare a list of 9 questions which you would like your learners to review.

procedure

- Draw a grid on the board and number it from one to nine. (Place one number per box).
- Each number corresponds to a question. (e.g.: 1. What do chickens like to do to feel safe?)
- Divide your class into two groups- one group will be the noughts, the other will be the crosses.
- Ask a player from the first group (the noughts) to pick a number on the grid and to answer the corresponding question.
- If their answer is correct, place a nought in that box.
- Continue with a player from the crosses team and place a cross in their chosen box if their answer is correct too.
- The aim of the game is to be the first team to get three answers right on the grid, in a row (rows can be horizontal, vertical or diagonal).

- If you have enough space on the board, you could write the question directly in each box; or a key word relating to the question for learners to pick the information they feel most comfortable with.

example

1	2	0
4	X	X
7	8	9

I'm from the noughts team and I would like to answer question 4, please. I don't want the crosses to get 3 in a row!

