



# Remember my words

Using new key words

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This activity will help your learners memorise the spelling of key words, as well as memorise them as a list.

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## preparation

- Prepare a list of the 10 key words you would like your learners to memorise.

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## procedure

- Write a list of 10 key words on the board and give your learners a minute or two to memorise them. Ask them to pay attention to the spelling too.
- Point to a word and rub it off, then ask learners to write it down from memory.
- Continue until all the words are erased.
- To make this more challenging, erase all the words at once, or erase them three by three.

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example

### Horse body parts

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|--------------|---------------|
| 1. neck      | 6. hoof       |
| 2. chest     | 7. coronet    |
| 3. barrel    | 8. muzzle     |
| 4. rump      | 9. front legs |
| 5. hind legs | 10. crest     |

A more accurate illustration will be provided  
at a later date— sorry!

