
This activity is great to get children to express themselves creatively. It can be used at the beginning of a lesson, to introduce an animal that will be talked about more in detail, or at the end of the lesson, as a reward.

preparation

- Prepare a set of cards. Each card should have an animal name as the title, followed by a list of 5 words that could be used to describe the word. They will be the 'taboo' words.

procedure

- Ask a volunteer to come the board and give them an animal card (e.g.: giraffe).
- The learner has to describe the giraffe, without naming it, or using any of the 5 'taboo' or forbidden words listed on the card (e.g.: they are not allowed to use 'neck, long, spotted, grass and tall')
- The rest of the class will try and work out what the animal is.
- This can be played in teams too. In this case, you need to prepare different sets of cards for learners to pull out.
- If playing in teams, there needs to be one person in charge of checking that the player describing the animal is not using any of the 'taboo' words in each team.

example

It's a mammal. It lives in parts of Africa. It has a bluish/ purple tongue. It's humongous. It can reach very high branches. It's yellowish. It has tiny horns. It can run as fast as a lion.

Giraffe

neck
long
spotted
grass
tall

