



# Walk to your answer

Introducing new knowledge or recalling knowledge

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This activity will help all your learners answer questions at the same time through movement, which will enable you to check for understanding and recalling in real time. It will also help your learners recall information better by seeing it written down and adding movement to thought.

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## preparation

- Think about the questions you would like your learners to answer and place each answer on big signs, scattered around the room, on your walls.
- Alternatively, you could have 'yes', 'no' and 'I'm not sure' on the wall.

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## procedure

- Let your learners know that they will be asked a question and that they will need to move to the right answer.
- Let them know that running is not allowed.
- Ask your first question and wait for your learners to position themselves by their answer.
- If necessary, have a discussion about their answer, especially if groups of learners positioned themselves by different answers.
- Repeat with the next question.

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## example

- This activity could be applied to a lesson on animal categories: mammals, fish, insects, amphibians, reptiles, etc.

- Place each animal category around the classroom.
- Give each learner the name of an animal (you can do this verbally or give each learner the picture of an animal)
- Your learners then move to the right animal family, according to the animal they were given.
- Once everyone is placed where they think they belong, ask some learners to justify why they chose their spot.
- Example: “I chose the mammals section because I am a cat. I am hairy, I have warm blood and I feed on my mother’s milk.” Etc...

birds



mammals

