

Guess the flashcard

Introducing new knowledge or recalling knowledge

This activity will help your learners focus on the lesson topic before you start going into it a bit more deeply, and practise memorising information.

preparation

- Prepare flashcards related to your lesson topic: place one piece of information on each flashcard (this could be pictures, words or sentences)
- Examples of the information that could be on each flashcard: different types of animals, the five animal welfare needs, example of animal communication through body language, etc...

procedure

- Show your learners all the items on the flashcards and get them to name them, so that they are familiar with each item.
- If you need to go through the flashcards several times, get your learners to repeat the information in different ways, to make it more interesting:
 - ◇ Learners could repeat the information as loudly or quietly as possible.
 - ◇ Learners could repeat the information as if they were full of joy, sad, scared, old, etc...
- Once your learners are familiar with the information, mix up the flashcards, keep them close to your chest, face down, and ask your learners to guess which is in first position in your pack.
- Once the flashcard has been guessed, repeat this last operation with the second flashcard in your pack.

example

Which animal do you
think is hiding behind
this flashcard?

