



Beat the clock

Using new key knowledge

This activity will help your learners memorise a list of items.

preparation

None

procedure

- Ask your learners to practise reciting a list of items aloud to each other, in pairs. (The list could be the five animal welfare needs, for example).
- When they feel ready, ask a volunteer to recite their list as quickly and intelligibly as possible. Another learner or the educator will time them, using a clock or a timer on a phone.
- Ask a second learner if they think they could beat that time, and repeat the previous step with that learner.
- Encourage learners to beat one another's records by reciting the list in the least amount of time possible, still recording their time to build interest.

example

The five animal welfare needs are: nutritious food and fresh water, shelter, security and comfort, health care and treatment when necessary, to be without fear or stress and to be able to express normal behaviour.

It took you 1 minute and 30 seconds to name them all. I think I can beat that!

