

Missing gaps

Introducing new knowledge or recalling knowledge

This activity will help your learners focus on a piece of information and make sense of it themselves. It's a good way to introduce new information in a challenging way.

preparation

- On the board, write sentences that are relevant to your lesson without leaving any gaps between any of the words.
- The sentences could be about new knowledge that the learners need to be introduced to. This new knowledge would then need to be explored in a different activity following this one.

procedure

- Let your learners know that they will pair up to work out what each sentence on the board really says: they have to separate each word themselves.
- You could ask each pair to work on a different sentence.
- Go through the right answers as a class.
- Once all the sentences have been properly identified and re-written with a gap between each word, you can start exploring this new information more at length, in a different activity.

example

Missing gaps

Blackcatsdonotbringbadluck.

Black cats do not bring bad luck.

Everyanimalhasitsuseinafoodwebandtheyareallinterconnected.

Every animal has its use in a food web and they are all interconnected.