



# Cut up words

Using new key knowledge

This activity will help your learners recognise key words.

## preparation

Select a few relevant words and write them up on the board, but only write the first part of each word on one side of the board, and the second part of each word on the other side, in a different order.

## procedure

Let your learners know that they will have to recreate words by matching up their two parts.

## example

Key words related to categories of animals:

| Cut up words |        |
|--------------|--------|
| mam          | sh     |
| rep          | ect    |
| bi           | tile   |
| ins          | rd     |
| amp          | mal    |
| fi           | hibian |

(**Answers:** mammal, reptile, bird, insect, amphibian, fish)