Jumbled-up words
Introducing new knowledge or recalling knowledge

This activity will help your learners discover new information in a challenging way.

preparation

- Think about key words that are relevant to your topic.
- It's always easier for learners if the words all belong to the same category.
- Write these words on the board, but with their letters mixed up: the words on the board will contain all the right letters but in the wrong order.
- Make sure that your jumbled-up words are written in capital letters, which will make it easier for your learners to work out.
- To make it easier for your learners to manipulate the letters, you could write each letter on a different sheet of paper, fix them on the board and ask some learners to come up and move the letters around themselves.

procedure

- Let your learners know that all the 'words' on the board belong to the same category (types of mammals, animal use, good harnessing equipment, sea creatures, etc…)
- Ask your learners to get into pairs and to work out what the words on the board are, by placing letters back in the right order.

- To complete this task faster, you could ask different pairs to work out different words on the board.

- Once all the words have been identified, you could start introducing your lesson topic, which would be related to these words.

Jumbled-up words

1. SUPOCOT (octopus)
2. RASIHDFTS (starfish)
3. KRAHS (shark)
4. LAWEH (whale)
5. NOCTLPAN (plancton)