



# What's disappeared?

Using new key words

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This activity will help your learners memorise a list of key words.

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## preparation

- Prepare a list of key words that are relevant to your lesson and decide whether you can display them as objects on your desk, or just write them on the board.
- Objects could be working animal equipment such as a harness, bits, donuts, etc., or the different items that are needed to properly look after a pet.

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## procedure

- Write your list of words on the board and ask learners to try and memorise as many of them as possible.
- Ask all your learners to turn around and not look at the board while you rub one of the words out.
- Ask your learners to face the board again and to work out which item is gone from the list.
- If you play this game with objects, spread them on your desk and remove one of the objects while your learners are looking away.
- If you find that some learners can't resist peeping, you could ask just one learner to leave the classroom while the item is removed (or the word erased from the board) before asking them back into the classroom to work out what is missing.

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## example

I remember what  
number 8 was!



### Horse body parts

- |    |           |     |            |
|----|-----------|-----|------------|
| 1. | neck      | 6.  | hoof       |
| 2. | chest     | 7.  | coronet    |
| 3. | barrel    | 8.  |            |
| 4. | rump      | 9.  | front legs |
| 5. | hind legs | 10. | crest      |