



Odd one out

Introducing new knowledge or recalling knowledge

This activity will help your learners use their general knowledge and logic to work out a puzzle.

preparation

- Select a category that is relevant to your learning objective (mammals, birds, furry animals, animals that are used by humans, wild animals, animals that can jump, predators, etc...) and write a list of all your chosen words on the board.
- Within your list, add an item that doesn't belong to the category.
- For example, if you chose to write a list about domestic animals, add a wild animal to the list. If you chose to write a list of animals who can jump, add an animal who can't to the list, etc...)

procedure

- Let your learners know that they have to consider the list on the board and work out what item doesn't belong to the list. (You could have several lists)
- You can ask learners to work in pairs or in groups before going through the correct answer.
- Go through the right answers and ask your learners to explain why they think that they have the right answer.
- You can then continue to talk about the list of animals provided, as part of your lesson topic.

example

Odd one out

1. hen, cow, pigeon, duck, chicken (cow, the other animals are birds)
2. chimp, goat, chicken, sheep, horse (chicken, the other animals are mammals)
3. dung beetle, bee, butterfly, ant, turtle (turtle, the other animals are insects)
4. tiger, dolphin, rhino, bat, turtle (turtle, the other animals are mammals)
5. chicken, vulture, butterfly, ostrich, owl (butterfly, the other animals are birds)