

Wall race

Introducing new knowledge or recalling knowledge

This activity will help your learners work collaboratively on gathering new information. It will also encourage them to make sense of what they are reading as they will be copying it over.

preparation

- Write up the information that is relevant to your lesson on a big sheet of paper (A3 would be ideal) and photocopy it about ten times. (It could be a paragraph about how animals collaborate, about the history of domestication, about how useful insects are, about what animals do for us, etc...)
- Place these sheets on your classroom walls, leaving a lot of space between each sheet.

procedure

- Get your learners into pairs.
- Let them know that partner 1 will stand up, walk to the nearest sheet on the wall, memorise parts of the information, and read it back to partner 2.
- Partner has to write down that information on a piece of paper.
- Continue this way until all the information is written up, correctly.
- Learners can go up to the wall as many times as they wish but only the learner who remains at their desk can write up the information.
- You could ask partners to swap after each trip to the wall.
- The pair who completes the sheet first wins.

- To make sure that the information was written up accurately, ask each pair to swap their written work with the pair next to them.
- Read out the information sheets yourself and ask the learners to mark the work.
- Learners will get one point for each accurate answer. So there can be two winners – the first team to finish and the most accurate scribes.
- Alternatively, you could make an easier version of the activity by having parts of the information already written on the pair's sheet (such as a gap-fill exercise).
- Choose the difficulty of the exercise based on your class's level of literacy.
- You could also have different information on different sheets of A3 paper, and direct groups to their specific sheet of information.

example





	I need plenty of fresh water throughout the day, especially when it is hot. Feed me cat food or fresh meat.
	Let me have some shade when it's too hot or when I am resting.
	Take me to the vet if you think I am not looking well or am behaving strangely.
	Treat me with respect: I don't want to get hurt. Please don't try and touch me if I want to be left alone.
	Let me run around and hunt small animals. I like to be left alone quite a lot.

- Please, use or amend the example provided related to animal welfare needs.

