

WORLD DONKEY DAY

May 8th



13 to 16-year olds



Ask the learners to name some of the jobs that donkeys do in their community. If they find it difficult to name these, show them the **Donkey uses** images provided.



Ask the learners what would happen if they didn't have donkeys to complete those tasks. Learners should conclude that it would be very difficult to transport heavy loads, or to walk to remote places, or to carry goods home.



Read the text called **Lightning's Perspective** to the learners. If the text is too childish for this age group, go through the **Did you know? Information sheet** and discuss the information given with the group. Suggestions for discussions are provided on the sheet.



If you chose to read **Lightning's Perspective**, ask the learners what they have learned from the text, what they think about donkeys and how they think donkeys should be treated.



If there is time, go through the flashcards describing Donkeys' **Body language**. Flashcards should be printed onto A3 paper with each description printed at the back of the corresponding picture, so that the educator can read the information while showing the picture to the class.



It would be extremely beneficial for this lesson to be followed up with a lesson focusing on the 5 animal welfare needs described in the Donkey Perspective text. Learners could produce posters featuring the 5 welfare needs and explaining how important these are. They could also be tasked with checking that these needs are met for the donkeys in their own communities by talking to their friends and family, wherever appropriate.